

Appendix for open letter on the Value of Creative Education to Gavin Williamson MP

1. <https://hwb.gov.wales/draft-curriculum-for-wales-2022/expressive-arts/>  
<https://education.gov.scot/improvement/Documents/cre39-impact-report.pdf>
2. [http://www.nicurriculum.org.uk/curriculum\\_microsite/the\\_arts/](http://www.nicurriculum.org.uk/curriculum_microsite/the_arts/)
3. <https://culturallearningalliance.org.uk/wp-content/uploads/2018/08/Patterns-in-GCSE-ent-ries-2010-to-2018-England-only.pdf>
4. <https://www.bpi.co.uk/news-analysis/bpi-calls-on-government-to-tackle-growing-inequalit-y-in-access-to-music-in-state-schools/>
5. <https://www.parliament.uk/business/committees/committees-a-z/commons-select/digital-culture-media-and-sport-committee/inquiries/parliament-2017/socialimpact/>
6. <https://culturallearningalliance.org.uk/wp-content/uploads/2018/02/CLA-Employability-En-terprise-Briefing-A4.pdf>
7. <https://culturallearningalliance.org.uk/wp-content/uploads/2017/08/CLA-key-findings-2017.pdf>
8. <https://culturallearningalliance.org.uk/wp-content/uploads/2018/09/Arts-in-Schools-Briefin-g-A4.pdf>
9. <https://www.arts.gov/sites/default/files/Arts-At-Risk-Youth.pdf>
10. <https://www.koestlerarts.org.uk/wp-content/uploads/2015/11/2017-18-Impact-Statement-PDF.pdf>
11. [https://www.culturehealthandwellbeing.org.uk/appg-inquiry/Publications/Creative\\_Health\\_The\\_Short\\_Report.pdf](https://www.culturehealthandwellbeing.org.uk/appg-inquiry/Publications/Creative_Health_The_Short_Report.pdf)
12. <https://www.tes.com/news/russell-group-universities-scrap-list-facilitating-subjects>
13. <https://www.informedchoices.ac.uk/which-degree>
14. [https://media.nesta.org.uk/documents/creativity\\_vs\\_robots\\_wv.pdf](https://media.nesta.org.uk/documents/creativity_vs_robots_wv.pdf)
15. <https://www.pec.ac.uk/research-reports/creativity-and-the-future-of-skills>